

SOME TIPS WHEN ADMINISTERING ASAQ

Some tips when administering ASAQ: #1

- Stress importance of not discussing responses with peers.
- Stress that we are interested in honest responses (doesn't matter whether they think they do too much or too little of something)

Some tips when administering ASAQ: #2

- Have at least two field staff administer ASAQ. One to deliver the instructions and the other to wander the classroom to check responses.
- If teachers remain in classroom, try to dissuade them from wandering around and looking over students' responses. It tends to have a “halo” effect.

Some tips when administering ASAQ: #3

- Students should only record an activity if they do it for more than five minutes.
- Students can use calculator if required.
- If students do 2 activities at the same time eg doing homework in front of the TV for an hour, ask them to write down how much time was spent on each of these activities, for example 45 minutes watching TV and 15 minutes on your homework.

Some tips when administering ASAQ: #4

- Remind students that it is likely that they do at least some travel (to/from school) every day of the school week.
- Ensure that each student questionnaire is thoroughly checked upon completion to ensure that no excessive values or “double-dipping” has been recorded.